

Admissions Policy

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1. Policy Statement

Luckley House School is an independent, coeducational day/boarding school for pupils from ages 11 to 18 with a nominal size of 350 pupils of whom up to 40 are boarders.

This policy applies to admission to the School at the principal levels of entry (see below) and at all other stages where applicable.

Deciding on the right school for your child is very important and we believe that a personal visit is invaluable. We hold a number of open events throughout the year that give a general introduction to the School, details of which are published on the School website. We are also very happy to welcome prospective parents and their children at other times.

Please contact the School's Registrar, Mrs Crombie, by phone on 0118 974 3221 or by email on registrar@luckleyhouseschool.org to arrange a visit.

We very much hope that you and your child will visit Luckley and see the School for yourselves.

2. Entry Procedure

The School is selective. Selection is based upon academic merit, which is assessed through an entrance examination, an interview at the School and references from the candidate's current School. The selection procedure is designed to identify pupils who are able to benefit from the rigorous and extensive academic and co-curricular programmes and who will make a positive contribution towards the life of the School.

The usual points of entry are at 11+ (Year 7), 13+ (Year 9) and 16+ (Year 12). Entry may also be possible at other ages as spaces allow.

Applicants should register by the end of November in the year preceding the desired year of entry.

The Registration Form is available on the School website.

3. Equal Opportunity

Luckley is a school with a Christian ethos. Our aim is to encourage applications from candidates from all faith backgrounds and none, and with as diverse a range of backgrounds as possible, which we believe enriches the School community and is vital in preparing pupils for today's world.

The School is committed to admitting pupils regardless of their personal circumstances subject only to candidates meeting the entrance criteria and the ability of the School to make any reasonable adjustments as may be required.

A limited number of bursaries are offered to support applicants who meet the School's admission criteria, but who would not otherwise be able to afford the fees.

4. Special Educational Needs

Luckley House School aims to promote equality of opportunity within a whole-school environment that has high aspirations for all pupils. As part of the entry procedure, we will assess each individual, where SEND needs are a factor, to determine if we can offer the required level of support for pupils to thrive. While the School welcomes pupils within a wide ability spectrum and supports a number of pupils with SEND, we are not a specialist school. In such circumstances, it is recommended that parents discuss their children's needs with the Head before making applications. In all cases a copy of an educational psychology report, medical report, or any other relevant documentation that will help to inform the entry process will be requested prior to an offer of admission. Where appropriate, places may be offered subject to specialist support lessons and their associated funding being agreed.

5. Assessment Process

The aim of the assessment process is to identify potential. Luckley is looking for both academically able and well-rounded pupils with a genuine interest in education in the broadest sense. The School has strong traditions in music, drama, art, debating, community activities and sport. There are many co-curricular activities open to pupils, all of which play an important part in developing well-balanced and confident individuals.

No special preparation for the entrance exams is needed. Examination papers are based on the National Curriculum up to the points of entry and appropriate adjustments are made for applicants who have followed other curricula.

All candidates for entry at 11+ (Year 7) and 13+ (Year 9) sit cognitive ability tests designed for their age group. In addition they complete a short piece of creative writing and are interviewed by a member of staff (with reference to a pre-prepared storyboard for 11+ applicants).

Candidates for entry at 16+ (Year 12) are offered places based on their GCSE predictions and other assessment data where appropriate, an interview and references from their current Schools.

Dates for assessments are published on the School website together with the dates when results are sent out and the closing dates for acceptances. We offer places to candidates on waiting lists after the closing dates for acceptances.

6. Scholarships

Scholarships are designed to reward excellence and to celebrate exceptional talent.

Scholarships are awarded in:

- Academic subjects
- Music
- Sport
- Art
- Drama.

Scholarships are held for the duration of a pupil's time at the School provided his/her conduct and performance are exemplary. In exceptional circumstances a scholarship may be withdrawn in accordance with the terms upon which particular awards are made or the School's Terms & Conditions.

All scholarship candidates must meet the requisite entrance criteria.

Academic subjects

All applicants for entry in Years 7 or 9 are automatically eligible for academic scholarships. Scholarship candidates are selected from the most outstanding performers in the entrance examinations.

Scholarship examinations are held in the Autumn term of Year 11 for Sixth Form Scholarships.

Music

Music scholarships are awarded to outstanding musicians who play any instrument or sing with exceptional ability. They will be required to perform two short pieces on one or two instruments

and to undertake aural and practical tests. There will also be interviews with the Director of Music, or another member of the music department.

Candidates will be expected to demonstrate enthusiasm for, and commitment to, music and make a contribution to the musical life of the School throughout their time at Luckley.

Sport

Sports scholarships are awarded to outstanding sportsmen/women who have achieved a high level of competence in one or more sports. They will be assessed and interviewed by a member of the PE department and will be expected to demonstrate qualities of leadership and team playing of a very high order.

Sports scholars are expected to make a contribution to the sporting life of the School throughout their time at Luckley.

Art

Art scholarships are awarded to pupils with outstanding artistic ability who demonstrate both enthusiasm and future potential. Candidates will be expected to prepare a portfolio of work in addition to sitting the scholarship exam.

Drama

Drama scholarships are awarded to pupils with outstanding dramatic ability who demonstrate both enthusiasm and future potential. Candidates will be expected to prepare two short contrasting pieces for performance.

7. Bursaries

The School's bursary programme is designed to make it possible for a number of pupils who meet the entry criteria and whose families are resident in the UK, and who would not otherwise be able to afford the full fees, to take up a place at the School,

Bursaries are means-tested in accordance with the criteria published on the School website. Both parents are required to provide proof of their income and assets. The level of support varies according to parental need and can, in exceptional circumstances, extend to full fee remission.

Bursaries are always offered for 12 months at a time. Parents are required to provide fresh information about their financial circumstances each year and should expect levels of support to vary with fluctuations in income or wealth.

Pupils awarded bursaries are expected to work hard and set an example to other pupils. In exceptional circumstances, a bursary may be withdrawn in accordance with the terms upon which an award is made or the School's Terms and Conditions.

Bursaries are available only to external applicants at the principal points of entry into the School. However, hardship bursaries may be available to parents of current pupils in exceptional circumstances.

The Bursary Policy can be viewed on our website or obtained from the Bursar.

8. Siblings

Most siblings join the School if they so wish. However, admission is not automatic and there may be occasion where the School judges that a sibling is likely to do better in a different environment. A sibling fees discount is available, details of which may be obtained from the Registrar.

9. Overseas Applicants

Expectations

We welcome overseas pupils who come to Luckley as boarders provided they have adult relatives or other responsible adults living in the UK who will act *in loco parentis* as necessary and with whom they can stay for leave weekends.

The School does not run short-term study programmes and expects all pupils, including overseas pupils, to finish complete courses of study such as Years 7/9 - 11, or Years 12 - 13.

More details are contained in the School's Terms & Conditions.

Fluency in English

Overseas candidates sit the Oxford Placement Tests as part of the application process and must attain the required levels. Candidates are also required to make the relevant progress in their English as an Additional Language (EAL) studies: failure to do so may result in pupils being required to repeat an academic year. EAL tuition can be arranged by the School but will be at parents' expense.

10. Records and Review

Applicants' details will be held on file with due regard to data protection legislation and the School's Privacy Notice.

The School will not hold any personal data for longer than is necessary for a lawful purpose. This will generally be no more than six months following an unsuccessful application, but reasons to retain information for longer might include if parents express an interest in a candidate re-applying at a later date, or in the potential candidacy of another sibling, or to deal with any ongoing matters or queries arising from the application.

11. Terms & Conditions

The School's Terms & Conditions are on the website and will be made available to parents as part of the admissions process.