

A black and white photograph of three students in school uniforms walking outdoors. On the left, a boy in a suit and tie with a backpack. In the middle, a boy in a suit and glasses. On the right, a girl in a blazer and plaid skirt. They are all smiling and looking towards the camera. The background shows trees and a building.

JOB PROFILE

LEARNING SKILLS SPECIALIST TEACHER

Luckley
HOUSE SCHOOL

WELCOME



Thank you for the interest you have shown in joining Luckley House School as a Learning Skills Specialist Teacher.

Luckley House is a warm and welcoming boarding and day school. We are a community, small enough at 375 pupils for everyone to be seen, valued and counted but large enough to provide a wide variety of academic, sport and creative opportunities.

Our uniqueness lies in the combination of our size, Christian ethos and flexibility to meet the needs of individual pupils and their families. We provide a distinctly academic education that is tailored to the individual needs of each pupil. This is offered in the context of a broad curriculum which celebrates the arts and sports as much as academic achievement.

We are looking to appoint a well-qualified, innovative, and enthusiastic Learning Skills Specialist Teacher to join our Learning Support Department.

Together with specialist tuition, our team of experienced teachers deliver Study Support either to individuals or small groups, where we cover areas such as active learning, the use of assistive software, strategies and examination techniques.

We aim to ensure that students with learning differences are identified as early as possible in their Luckley House career to ensure that the most appropriate support is put in place as quickly as possible. This allows our students to develop appropriate learning and revision strategies that will allow them to achieve in line with their potential.

I am delighted that you are considering applying for this role and hope that you feel inspired to submit an application.

I look forward to hearing from you.

Mrs Claire Gilding-Brant
Interim Headmistress



ABOUT LUCKLEY HOUSE

Luckley House is a co-educational, independent day and boarding school for pupils aged from 11 to 18 years. Situated on the southern outskirts of Wokingham, Berkshire, Luckley House is set in 20 acres of landscaped lawns and majestic woodland. The School has a Christian ethos with a mission and values which flow from this.

The mission of the School is to provide an outstanding education for boys and girls characterised by academic excellence, a rich and diverse range of opportunities, aspiration and enthusiasm for life and generosity of spirit. The School has strong traditions in music, drama, art, debating, community outreach and sport, and there are many cocurricular activities open to pupils to help them develop their talents to reach the highest possible standards.

Luckley House was formed in 1959 through the merger of two girls' schools: Luckley School, founded in 1918 on the current site, and Oakfield House, established in the Lake District in 1895. The School adopted the name Luckley House School in 2013, and in 2015 began admitting boys for the first time. Over the past decade, student numbers have grown by over 75%, with boys now comprising half of the student body. Currently, the School is at its full capacity of 380 students and has been given for approval to expand to 420.

The School is committed to inclusivity, welcoming pupils from all faiths and backgrounds, which enriches the community and prepares students for the diversity of the modern world. Most students live within a 15-mile radius of the School, with many joining in Years 7, 9, and the Sixth Form from both independent and maintained schools. There are 40 boarding places available, with between 35 and 40 students boarding on weeknights, approximately half of whom are from abroad or are weekly boarders.

Luckley House offers a highly personalized academic experience, tailoring its education to the individual needs of each pupil.

The academic results at both GCSE and A Level consistently exceed national averages, and the majority of students secure places at their first-choice universities.



THE ROLE

JOB TITLE: Learning Skills Specialist Teacher

JOB PURPOSE: The delivery of high-quality 1:1 lessons to pupils with specific learning difficulties, such as Dyslexia, ADHD and other related challenges.

ACCOUNTABILITY: To the Director of Pupil Progress (SENDCo)

TO START: January 2026

TERMS: Part time, zero hours contract

HOURS: Up to 12 hours per week, to be worked over 2-3 days (More hours may be available)

SALARY: £44.54 per hour

CLOSING DATE: Friday 14 November 2025 (noon)

(Early applications are advised as we reserve the right to interview and appoint before the closing date)

KEY RESPONSIBILITIES

1. To support the provision of an outstanding student experience through providing specialist learning support:
 - a) Teaching and supporting learners to overcome barriers to the full achievement of their potential.
 - b) Monitoring, mentoring and supporting learners with EHCPs to ensure they achieve best outcomes.
2. To plan, prepare, deliver and evaluate specialist teaching to individual pupils identified as in need of additional support due to having specific learning difficulties and/or special educational need.
3. To teach dyslexic learners using a structured, cumulative, multi-sensory literacy programme.
4. To support pupils in developing metacognitive skills, resilience and independent learning strategies.
5. Produce and review Individual Learning Plans on a termly basis.
6. Support and liaise with subject staff, Form Tutors and Heads of Section, as necessary.
7. Provide advice and support to the parents of pupils who attend the Learning Support Department, either for specialist support or Study Skills courses.
8. To maintain accurate and confidential records of support provided, assessments, and communication with parents.
9. To maintain Produce pupil reports on a termly basis.
10. Attend departmental meetings as required.



11. Attend whole school INSET meetings as required/appropriate.
12. Use IT to a competent standard for teaching, reporting and communication.
13. To stay current with research and best practice in SEND
14. Be willing to promote the use of assistive technology in lessons where appropriate to individual needs.
15. Be willing to share resources and 'best practice' with the rest of the Learning Support Department to continue growth within the department and maintain/increase academic success for all learners.



PERSON SPECIFICATION

ESSENTIAL DESIRABLE

QUALIFICATIONS		
SpLD qualification at Level 5 or Level 7.	✓	
Educated to degree level or equivalent work experience.	✓	
Assessment Practising Certificate / Exam Access Arrangements.		✓
SKILLS		
Excellent interpersonal skills and the ability to build relationships with students, parents and colleagues.	✓	
Excellent written and oral communication skills and meticulous attention to detail.	✓	
Confident in using IT packages to support specialist teaching.	✓	
Teaching and supporting learning with EHCPs.	✓	
Excellent organisational, record keeping and time management skills.	✓	
PERSONAL QUALITIES/DISPOSITION		
Ability and willingness to support colleagues.	✓	
A proactive attitude and ability to use own initiative.	✓	
A passion for bettering the lives of students.	✓	
Enthusiastic and able to motivate learners.	✓	
BACKGROUND/EXPERIENCE		
Experience teaching students in a variety of classes and age groups.	✓	
Extensive knowledge of learning differences and strategies.	✓	
Experience in supporting individuals with the development of study skills and the ability to apply resources and teaching programmes to facilitate this.	✓	
Have experience and understanding of teaching dyslexic learners using a structured, cumulative, multi-sensory literacy programme.	✓	
OTHER		
A commitment to safeguarding and promoting the welfare of children and young people.	✓	
A strong commitment to the principles of equality, diversity, and inclusion.	✓	
Empathy with the Christian ethos of the School.	✓	

STAFF BENEFITS



PLACE OF WORK

Luckley House School,
Wokingham; a historic market
town with vibrant centre and
great transport links



GYM

Free use of the School gym.



EMPLOYEE ASSISTANCE PROGRAMME

Confidential independent
support service for all staff.



PARKING

Free on-site parking.



FEE REMISSION

Fee concession of 25% for all
staff (pro rata if part time).



PENSION SCHEME

Contributory pension scheme
through APTIS with generous
employer's contribution



DEATH IN SERVICE

If an employee dies while in
service, a lump sum of four
times their salary is paid.



ELECTRIC CHARGING POINTS

These are located on-site in
designated parking bays.



STAFF SOCIALS

The School holds a Staff Social
at the end of each term and all
staff are invited to attend.



WELLBEING

The School holds an annual
well-being afternoon.



HEALTH CENTRE

All staff can access the Health
Centre for urgent medical
issues.



FLU VACCINE

All staff are entitled to one
free flu vaccine every year.



PROFESSIONAL DEVELOPMENT

The School has a dedicated
training budget for all staff.



HALF-TERM HERO

Staff can nominate a colleague
for a prize draw at the end of
each half-term



MEALS & SNACKS

Free lunches and
refreshments during term
time.



HOW TO APPLY

For further details please contact please contact HR on 0118 974 3207 or 0118 974 3223 or via email Recruitment@luckleyhouseschool.org

An application form is available on the School's website (www.luckleyhouseschool.org)

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PINK
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HOL
DEPUTY
FORM CAPTAIN
ART SCHOLAR

Luckley
HOUSE SCHOOL